Our problem
We had
- a short course about learning for university teachers
We wanted
- examples of teaching methods
- active learning about PBL
- meta-didactic discussions

Our work model
Share
Problem
Analyse
SoTL
Develop
Evaluate

Our solution - Method called “One day, one problem” (ODOP)

Our result
SoTL is a method that can help to develop both teachers and students pedagogical competence in several levels. USEFUL MODEL.

ODOP gives teaching tools and insight in and knowledge about PBL in a short time. SOLVED OUR PROBLEM.

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