Assignments “Teaching and Learning with ICT”

Assignment 1 consists of three parts:
In order to help you acquaint yourselves with each other and the learning environment Cambro, we will begin the course with this short task which should be completed before we meet for the first time on September 15th.

a) Presentation
To complete this task you will have to find your profile, which is a part of “My workspace” (look for the tab above). When you’ve found your profile you should complete the information about yourself, such as name, department, telephone number, e-mail address etc. You can also post a photo of yourself if you would like to and you should write a short presentation of yourself and your interests.

b) Expectations
In the section for Tests & Quizzes you will see an assessment called “Expectations”. Please write a few lines and tell us what you expect of this course: What are your own personal aims? What new skills & knowledge do you expect to have gained at the completion of the course?

c) Introductory discussion
In the discussion forum for the course we would like you to begin a discussion together with your colleagues on the question:
- Why use ICT to enhance teaching & learning in higher education?
It saves time, saves money, is more flexible, can attract new student groups etc are some of the arguments that are frequently put forward – but what do you think?

Read the article: “Rethinking teaching… ”by Diana Laurillard.
(You’ll find this article and others in the Resources section, in the folder marked articles.)

Assignment 2 - Wiki
You will be working in four separate groups, each group creating their own Wikipages in Cambro. In collaboration with your course colleagues, your task is to create a Wiki briefly describing 4 different subjects:
1. The main theories on learning and their implications for teaching and learning with ICT. (Claire)
2. Umeå University’s ICT policy, rules & regulation (Per)
3. Legal & ethical issues with regard to the use of ICT in education (Per)
4. Choosing tools; different possibilities (Jørgen)

Each group must also create five questions (multiple choice) about their subject. These questions will then be published in Cambro and are to be answered by the other groups.

Create your questions in a text document (word) and then one groupmember in each group can upload them in Cambro here under Assignment 2. And please mark with answer that is correct.

The task should be finished by October 7th when each group will present their work in an online emeeting room (more information on the emeeting will be given later)
Assignment 3 – Individual project

Aim
The purpose of the individual project is to enable you to develop and reflect on your own experience of using ICT to enhance learning. You are welcome to further explore one or several of the ICT technologies that we have touched on during the course or the workshops. If you already have an idea that you would like to test, for example a module of an existing course that you would like to put online or a particular software or activity that you want to explore, that’s fine – as long as the focus is on technology enhanced learning.

Task
Choose a learning outcome from an existing course at your institution and implement it with the aid of one of the net-based technologies that you have come across during the course, or alternatively any other software or tool that you would like to explore (with a focus on technology enhanced learning). Set up as realistic a situation as possible to test your solution. The task should have a direct connection to your teaching situation; even if you perhaps won’t have the time or possibility to test it on a student group right now it should be something that you can envisage using in practice in the near future.

Presentation
Be prepared to present your project on November 18th, 8.30 am to approx 16.00. The presentation should include a demonstration and oral account of how the project has progressed and also a short written report consisting of your reasoning around the design and implementation and personal reflections on your experiences in carrying out the project. The written report should be summarised into no more than two A4 pages and uploaded onto the course platform no later than November 16th.

The time for presentation, demonstration and discussion is 30 min/participant.

Good Luck!