Utvärdering “Teaching and Learning with ICT” ht-10

1. How do you rate the overall quality of the course?
Fråga 1 text
4
3
4
4
4
4
4
4
4
4
4
4
4
4
3
2
4

2. How do you, as a whole, rate, the responses you received as a student during the course?
Fråga 2 text
3
4
4
4
4
5 (High)
5 (High)
4
4
4
5 (High)
5 (High)

3. Did the course fulfill your expectations?
   A. Yes, because...
   B. No, because...

Fråga 3 text    Fråga 3 Motivering:
No, because... Since my knowledge beforehand about ICT was very limited, I did not have very specific expectations. I am glad I took the course.

Yes, because... fundamental concepts were covered. Introduktion to tools for implementation of ict was covered

Yes, because... I got to experience the LMS as a student, we dealt with legal issues I had questions about and we got to try out different ICT tools. In addition, it was helpful to see how other people used ICT with the final assignment.

Yes, because... I have expected kind of training with Cambro.

Yes, because... I was looking for practical works with ICT tools and I experienced that during the course.

Yes, because... I have learned new ICT tools and programs. The lecturers were very supportive and encouraging.
Yes, because... LEARNED HOW TO USE CAMBRO AND SET UP A COURSE PAGE.

Yes, because... I got to try out different ways of using ICT in teaching, and to reflect over the best ways of using ICT.
Yes, because... I wanted an overview of techniques and possibilities at the university, and that was quite easy to get.

No, because... I had hoped for more practical, hands-on, experiences of ICT

Yes, because... I got a good understanding of how to use ICT as a complement to my campus offline teaching and I got good practical skills for using ICT in my teaching, something that I used already during the teaching that I did in parallel with the course.

No, because... Most expectations were fulfilled except more practical training & experience how to create ICT/platforms

4. What did you think of the different ways of working? Wiki, discussion group, blog, classroom etc

Fråga 4 text

- Good.
  - Wiki task is good. If you don't have your own experience it is strange to assign such tasks to students.
  
  Forum discussions is good to try, however these went slow. Not productive during this course. But useful to have tried out.
  
  Classroom projects were (unfortunately) best. This course is not ready for ICT-only mode right now:
  
  - I liked most of the activities, particularly creating the wiki (I didn't get as much out of presenting it, that felt more like trying out Adobe Connect), learning how to make videos, doing the final assignment and discussing methods and ideas with other students.
  
  - It is still unclear that which one is advantage or disadvantage in use of ICT.
    
    We would save time and cost, but we are still struggle in using technology.
    
    - I found wiki a very useful tool for cooperation and collaboration on different tasks. I experienced other tools also. I think depending on different tasks each ICT tool can be useful in some way.
  
    I experienced Video conference on Adobe Connect for the first time and I found it really useful for communication and distance meetings and discussions.
    
    Group discussions in classroom helped us a lot to develop our ideas on different topics.
    
    - It was great to try out different tools personally. The hands-on approach was very useful and educative. When we had the assignments in the computer lab, it was good to see how the lecturers are working with different programs and to get immediately the expert tips. By trying these different tools we could reflect on how our students would feel if they would use these tools. Good idea!
  
    GOOD DEPOSITION, WELL-REASONED, COVERED MANY ASPECTS AND SHOWED THE VARIOUS POSSIBLE WAY OF DOING THINGS.
    
    - It was interesting to try out different ICT:s in practice, especially the wiki and Adobe Connect, so that we could see what that was like from a student's point of view. Discussion in the classroom was good, too.

I don't think the discussion on the online forums really took off, perhaps this was because we knew we'd meet IRL and thus didn't actually need to use the forums for discussion.
The computer lab felt a bit slow (besides the technical problems). I think a better way of working is to give the participants a list of things to do during the lab, for example: make a quiz in Cambro, take someone else's quiz, make a video in Camtasia and upload it to Cambro, etc. Then everyone can do things at their own speed and ask for help when they need it.

- Wiki excellent, discussion group and blog not really used could have been more.

Adobe connect gave a good experience how it is to have discussions on line, to wait and not speak at the same time, know what to say it is a more strict form so it was a good training. But at it was a short course the time is limited for training a good introduction of different ways of discussion forums. It was good that you forced us to put in something. In the classroom good easy to discuss and creative

- Good practice, as it is probably what one has to learn to do in order to be able to use it anyway.

- I think there was too much time devoted to lectures and discussions regarding 'theoretical', or 'non-practical' issues, that didn't necessarily felt significant/important

- Wiki - don't like Wikis... they are too much focused on repeating information and not very focused on using or discussing this information in order to achieve a higher type of learning. It was also easy to copy and paste and not think too much, or contribute for that matter either.

  Discussion group - surely good to use but the discussions did not start really in the group. Maybe we had too many other things to do in life...?

  Blog - cannot remember using it?

  Classroom - good opportunity to exchange experiences and listen to how other people do. It was a good mix of participants, so I learned a lot.

- Wiki - superbra & kul sätt att samarbeta

  Discussion forums - bra för vissa ämnen men lite "krystal"

  Blog - tråkigt, dålig interaktion

  Skype - lättillgängligt för att kommunicera

5. The pace of the course was...
A Too fast
B Satisfactory
C Too slow

<table>
<thead>
<tr>
<th>Satisfactory</th>
<th>Sometimes to slow thought.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory</td>
<td>Though at times a bit slow. I think some of the discussions and/or the speed of the workshop could have been quicker. I realize that this difficulty has to do with the different speeds at which students process things, so I don't have an easy solution, but I would have appreciated a faster pace at times.</td>
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<td>The &quot;information density&quot; of the lectures was quite low. I believe one could compress some parts quite a bit.</td>
</tr>
</tbody>
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Satisfactory
6. Will what you’ve learnt on this course change the way you use ICT in your teaching?
Fråga 6 text
- Yes.
- I believe so. I think it has started already.
- To some extent. I think I'm more open to using Cambro, and more willing to try that out in various ways (rather than Moodle, which my department uses more actively). I also think that exposure to some of the ICT tools has made me more eager to try new tools so long as I figure out what I want from them before I try them. Mainly I feel like I have a better sense of how ICT is being used in different courses, which helps me think about ways to use it in the courses I teach.
- providing material, submission, sharing info, those will be through online, which I have already done.
- Definitely. Before this course, I think use of ICT was limited to PowerPoint presentations and maybe web-based information about the courses. Now, I am capable of using various ICT tools in teaching.
- Yes. I am planning to use the ICT tools that I have learned to enhance learning of my students.
- the use of Cambro & have everything in one place!
  of course the rules & legislation!
- Yes, I think it will. I've never used ICT on a course except for using a home page for information. I am more likely to use it now that I know more about it and have tried it in practise.
- To use discussion forums. to make a video and power point with voice. To try more and be happy to use more technique. Wiki a good tool. learned about rules for using others material.

For me i have got in touch with a new world and to use it.
- Yes, I started by putting one course partly online, and we experiment with broadcasting the departmental seminars via Adobe connect now.
- yes. In particular regarding group assignments and how to engage students to participate online
- Yes, I will use more film clips and also think more carefully to align learning outcomes with different technologies!
- Absolut! Mer användbart än jag kunde ana i min vildaste fantasi

7. Is there anything on the course that we should do differently next time the course is given? Please answer more than just Yes or No :-)  
Fråga 7 text
- The third day we got some material to read and then discuss in groups. I did not like that we had to read it there on place. I am a fast reader and I understand things pretty fast, but still I did not fully grasp the material, which I like to do if i am should discuss it. I would really have prefered that you put it on Cambro and told us that we should read it before that meeting.
- Computer excercise.

Suggestion: Give tasks to complete, summarise this after 20 minutes on the projektor. If students have completed the task themself they can just ignore presentation and continue completing task list. This would be the equivalent of asyncronous class room teaching (almost)
• I really recommend that some time in the workshops is allotted for looking at different LMS, like Moodle, as well as more ICT tools or environments, like Second Life. One of the ways I know that I liked this course is that I want it to continue, so it was good to hear that you plan to have a follow-up course.

• We are happy using Iphone, Mac, or smartphones.

    Technology and also learning seem possible everything theoretically.

    but they are not working always perfectly in everyday life activity.

    in what way with ICT works well? or not? we should discuss this point deeper.

• I think the practical part was more interesting for students. I think more ICT tools can be introduced in the course.

• No, it was well arranged. Very interesting assignments!

• maybe to have the course days in a shorter period of time (more compact)

• See the answer to the question on the methods.

• Some more work shop when we have produce some materials, or a few hours when we have tried to put it together for the exams.

    When we were forced to do the presentations we also was forced to spend time for training, which was very good. Time is limited and it could have been good to have the possibilities to follow up with discussion as Per had with me and Lotta 30 min before starting the last day.

    Perhaps there is a manuals to use??

    I think some/one of the oral presentations could be replaced with a workshop.

    One the whole i have learned a lot and the assignments, training parts where very good, not too much, and no more to be put in, but it was very good to practice and try to use what we have learned.

    Problem with CAS log in still a problem, i dont get in.... i dont know how to solve this??? Could it be pre arranged it took energy and time from the course to go and ask for log ins and without success, but still i am happy to have joined the course but to go further to Jörgens course in spring isnt possible I presume as I only have a guest log in????

• I have been very busy with other activities during the course (I had teaching, administrative duties, conference travelling, and a research group to manage) and in such a scenario it is difficult to be physically present whole days. So, for me it would have been better if the course material would be provided for reading, and meetings would focus more on hands-on exercises. On the other hand, I understand that this could be less attractive to e.g. phd students who have more time available.

    In case there would be more time available, the course could include more technical possibilities that are not specific for Umeå University: now I could almost recommend this course to teachers as an introduction to the possibilities of Cambro. (Which is not to say that this isn't very useful.)

• less theoretical/ideological discussions. more focus on practical/technological experience.

• Yes, you could have some type of written assignments during the data lab sessions so that participants can work with different assignments according to how fast or how slow they were working.
8. Is there anything missing from the course? Please answer more than just Yes or No :-)

Fråga 8 text
- Not what I can think of.
- No Answer
- See question 7. Also, I don't remember us talking about gender and diversity, which was on the course schedule?
- If theoretically ICT saves cost and money, How about quality of teaching and learning?
- Generally, everything was good. The only thing in my idea is that the course should focus more on practical parts.(Lab. works and ICT tools)
- Hmm, maybe to show even more tools/programs, which are easy to learn, but very good to use in our teaching.
- not really, maybe lunch....:)
- Hmm, I can't think of anything.
- Difficult to say there could always be more but the time is limited better to have more of work sessions.
  The groups pre knowlede is so different, for me most of it was new so i am happy.
- see my answer to question 7.
- to little practical training
- Possibly more training on how to make film clips, because that's what I would like to do. E.g. practical assignments on filming in different environments and how you could do that, but maybe that's another course?!
- Mer övningar typ ägget etc

9. What is the most important thing that you’ve learned on this course?
Fråga 9 text
Cambro (and its features), e-meeting, PUL, copyright.

Don't be afraid, just jump.

ICT is rarely a replacement for a RL teaching method; rather, it should be used based how it may help meet the learning outcomes in a different way. This requires thinking about things differently, not translating courses from campus to net but rethinking them altogether.

I am becoming interested in "learning theory"

How to use Cambro and its different tools for course websites.
how to use cambro and different editing programs.
that we can do more to ease and improve the learning of students
Gaining a familiarity with different ICT tools, and learning about when they are useful.

No Answer

Practically: the technical solutions and support available at Umu.

Conceptually: the possibilities of ICT teaching when students are spread out over the country.

That would be the tools we tried out that made collective/collaborative group work possible online (primarily wikis and Adobe Connect)

Jing and working with film clips.

ICT kan vara bättre än campus course o frigör resurser som kan användas smartare. Men tar tid!

10. Finally, anything else?
Fråga 10 text

• I would sometimes like a higher pace.

• No Answer

• Nope. Thanks for the course! I learned a lot and enjoyed it!

• No Answer

• Thanks.

• Keep up a good work!

• would like to thank you for the wonderfull, worthwhile and instructive time/course!

  this course was the best and most pleasent course among the UPC courses!

  good luck!

• No Answer

• No Answer

• Thanks for the course. I'm sorry I didn't have the time to participate more actively.

• the discussion we had regarding the our examination papers (assignment 3) with Per was very good! It gave me lots of new ideas that I definitely will try to implement in my teaching.

• Thanks for a good course, you are all good teachers, here are some personal feedback to all of you!

  Claire: You're good at aligning the thinking about learning outcomes with the technologies used which opened my eyes on how to think and I enjoyed very much your examples from the pharmaceutical industry. Good inspiration on how we could work also!

  Per: Thank you for good and fast feedback during the course and you seem to listen to students very well and take their "problems" (with assignments, technology etc) seriously. I remember that you mentioned that this was your first course in English and you did a good job there!
Jörgen: Your enthusiasm spills over to the rest of us and I just want to go home and start trying different tools myself directly when you've explained them. It doesn't seem to be hard when you explain them and you have a very non-problematic view upon the subject.

Many thanks to all of you and good job also from the guests!

- No good luck next time! Thanks for a fun course.